



Perton Middle School

Homework Policy

“Evidence suggests that how homework relates to learning during normal school time is important. In the most effective examples, homework was an integral part of learning rather than an add on.”

EEF (April 2020)

Aims

This policy aims to support the learning pillars of Knowledge, Metacognition and Community.

Knowledge

- Consolidate and extend learning in the classroom
- Make explicit links between learning in different subjects

Metacognition

- Develop the skills necessary to manipulate information in order to commit knowledge to memory.
- Understand themselves as learners and know how they learn best.

Community

- Understand how to learn collaboratively and independently
- Bring together knowledge from multiple disciplines

Ethos

Our homework programme is bespoke to our curriculum and actively aims to support students' learning of the knowledge that is deemed critical by their subject teachers. Each Subject Leader identifies six pieces of critical knowledge that underpins the half-term's learning and this is the knowledge that students will be asked to learn and apply via their designated homework. This will support and enhance their learning in class, so we have designed a range of strategies for them to use to help them transfer this learning to their long-term memory. Therefore, there is real value in each of the tasks as they are integral to their learning in school.

Homework Framework

In both KS2 and 3, students will receive a Knowledge Bank folder which will contain their homework. They are expected to look after this folder and take pride in the work inside. It will contain a schedule for the half-term's work and resources to support their learning.

KS2

Students will be given Maths and English tasks weekly on Century Tech. These will include reading, spelling and multiplication activities. They will also have a weekly Knowledge Bank Task to complete which allows them to practise a particular learning strategy with the aim of overlearning subject content in a manner that will make their knowledge 'stick'.

There will also be a half-termly project based around a designated subject which should be completed over the half-term in response to a series of prompts.

KS3

Students will complete Knowledge Bank work across all subjects and this work is assessed via weekly quizzes and end of half term assessments. This work will consist of a range of learning opportunities which develop the students' metacognitive skills and memory retention around key learning from across their subjects. Each week, the following learning tasks will be set:

- 2 subject homework tasks (practising learning strategies to embed knowledge)
- 2 subject learning questions
- 1 subject reading task
- 1 subject Call it Back task

Assessment and Monitoring

Homework needs to be completed in line with the deadlines set as work completed is used in lessons. Students who fail to complete the work will be given support sessions during lunch time or after school. If students have homework which is frequently late, of poor quality or not handed in at all, we will seek to find the underlying reasons for this and to support them to organise a schedule or provide necessary equipment where possible. Parents and carers will be notified of our concerns, so that they can support school to help their child in the most appropriate way. However, if there continues to be an issue despite our support, sanctions will be applied.

SEND – Reasonable Adjustments

- Some students receive an adapted Knowledge Bank

- Registration Session 1:1
- Lunchtime group sessions
- Alternative formats
- Additional input during KB lessons
- Form Tutor Support

Incentives

We believe that knowledge is the reward for learning and we value all learning in school. However, some children need a more tangible incentive and so we have a system where homework is awarded with house points and effort/achievement are celebrated in assemblies where students are awarded scaled set of certificates acknowledging their efforts.